

Period 2: 9/10 Literature

“Charity Checks” Project
*[Ninth Grade and Tenth Grade
English-Language Arts Content Standards]*

Project Objectives:

1. Students will further understand and experience the act of giving and selflessness studied in the character of Sydney Carton from Charles Dickens’ novel, A Tale of Two Cities.

[Reading: 1.1 Identify and use the literal and figurative meanings of words; 3.3 Analyze interactions between main and subordinate characters; 3.4 Determine characters’ traits by what they say about themselves; 3.5 Compare works that express universal themes. Listening and Speaking: 2.2 Deliver oral responses to literature]

2. Students will perform information seeking research using the Internet, by telephone, or in person*.

*[Writing: 1.3 Use clear research questions and suitable research methods. *Listening and Speaking: 2.3 Apply appropriate interviewing techniques]*

3. Students will demonstrate the key components of composing, editing, and typing a business letter.

[Writing: 1.1 Establish a controlling impression or coherent thesis; 1.2 Use precise language; 1.9 Revise writing to improve logic and coherence of the organization; 2.5 Write business letters. Writing and Oral English Language Conventions: 1.1 Identify and correctly use clauses, phrases, and mechanics of punctuation; 1.2 Understand sentence construction; 1.3 Demonstrate an understanding of proper English usage]

4. Students will demonstrate the key components of good public speaking in a short oral presentation on the results of their research.

[Listening and Speaking: 1.3 Choose logical patterns of organization; 1.6 Present and advance a clear thesis statement and choose appropriate types of proof; 2.3 Deliver expository presentations;]

5. Students will reflect on their completed project, and consider what it has meant to them.

Period 2: 9/10 Literature

Student Name: _____

“Charity Checks” Project

Project Objectives:

1. Students will further understand and experience the act of giving and selflessness studied in the character of Sydney Carton from Charles Dickens’s novel, A Tale of Two Cities.
2. Students will perform information seeking research using the Internet, by telephone, or in person.
3. Students will demonstrate the key components of composing, editing, and typing a business letter.
4. Students will demonstrate the key components of good public speaking in a short oral presentation on the results of their research.

Project Components:

1. a. Research and choose three charities to whom you would like to donate money. Research methods can be:
 - by Internet
 - by telephone
 - in person
- b. Complete the information form for each of the three charities.
- c. Choose one charity to whom you will donate your Charity Check, and explain why you chose this charity over the others. Use information from your research to support your choice.
2. a. Compose, edit, and type a business letter to the charity you chose (to be done in class).
- b. Make out the Charity Check to your chosen charity; mail letter and check to the charity.
3. Give a 5-minute oral presentation to the class.
4. Complete a Project Reflection Form.

Student Name: _____

“Charity Checks” Project: Grading Rubric

Component	Due Date	Points
1. a. Research and choose three charities to whom you would like to donate money. Research methods can be : <ul style="list-style-type: none"> • by Internet • by telephone • in person b. Complete three charity information forms; one for each charity researched. <ul style="list-style-type: none"> • Charity Form #1: • Charity Form #2: • Charity Form #3: c. Choose one charity to whom you will donate your Charity Check. and explain why you chose this charity over the others.	(See below) 11/24/03 12/02/03 12/08/03 12/12/03	____ / 10 ____ / 10 ____ / 10 ____ / 10 ____ / 5
2. a. Compose, edit and type a business letter to the charity you chose (to be done in class). b. Make out the Charity Check to your chosen charity; mail letter and check to the charity .	12/16/03 12/18/03	____ / 20 ____ / 5
3. Give a 5-minute oral presentation to the class.	12/18/03	____ / 20
4. Complete a Project Reflection Form.	12/18/03	____ / 10
TOTAL POINTS EARNED:		____ / 100
PROJECT GRADE:		_____

Student Name: _____

“Charity Checks” Project
Charity Information Form 1

Name of Charity: _____

Mailing Address: _____
(Street Address)

(City) (State) (Zip Code)

Make check payable to: _____

How did you contact this charity?:

By Internet? Give website: _____

By telephone? Give phone number and name of person you spoke to:

In person? Give name of person: _____

Type of Charity (what is the money used for?): _____

Three Interesting Facts About the Charity:

(1) _____

(2) _____

(3) _____

DUE: 11/24/03

POINTS: ____ / 10

Student Name: _____

“Charity Checks” Project
Charity Information Form 2

Name of Charity: _____

Mailing Address: _____
(Street Address)

_____ (City) (State) (Zip Code)

Make check payable to: _____

How did you contact this charity?:

By Internet? Give website: _____

By telephone? Give phone number and name of person you spoke to:

In person? Give name of person: _____

Type of Charity (what is the money used for?): _____

Three Interesting Facts About the Charity:

(1) _____

(2) _____

(3) _____

DUE: 12/02/03

POINTS: ____ / 10

Student Name: _____

“Charity Checks” Project
Charity Information Form 3

Name of Charity: _____

Mailing Address: _____
(Street Address)

_____ (City) (State) (Zip Code)

Make check payable to: _____

How did you contact this charity?:

By Internet? Give website: _____

By telephone? Give phone number and name of person you spoke to:

In person? Give name of person: _____

Type of Charity (what is the money used for?): _____

Three Interesting Facts About the Charity:

(1) _____

(2) _____

(3) _____

DUE: 12/08/03

POINTS: ____ / 10

Student Name: _____

“Charity Checks” Project
Choosing Your Charity

Charity you Chose: _____

Why did you choose this charity over the others? Use information from your research to support your choice. _____

DUE: 12/12/03

POINTS: ____ / 5

South Pasadena High School
Instructor: A. Burzynski

Student Name: _____

“Charity Checks” Project
Business Letter and Check

DUE: 12/16/03

POINTS; ____ / 20

South Pasadena High School
Instructor: A. Burzynski

Student Name: _____

“Charity Checks” Project
Oral Presentation

Component

Points

Student presents information on the three charities researched. _____ / 5

Student identifies chosen charity; includes well-supported reasons he or she chose this particular charity over the others. _____? 5

Student demonstrates good oral presentation techniques: _____ / 5

- good eye contact
- speaks slowly and clearly
- uses good posture
- smiles

Oral presentation is at least 3 minutes, but not longer than 5 minutes. _____ / 5

DUE: 12/18/03

POINTS: _____ / 20
South Pasadena High School
Instructor: A. Burzynski
Page 10 of 10

Student Name: _____

**“Charity Checks” Project
Reflection Form**

Answer the following questions:

1. What did you learn from this project? _____

2. How did learning about charities and giving to a charity make you feel? _____

3. Explain “selflessness”: _____

4. Once you are a wage-earning adult, do you think you will donate to charities?

Yes

No

DUE: 12/18/03

POINTS; ___ / 10