

Charity Checks Giving Project, Spring 2011 Overview & Action Plan

School Name: ESMT IS190X

Address: 1550 Crotona Park East, 5th Floor

School District: New York City District 12

Principals name: Diana Jade Santiago

Teacher in charge of Giving Project: Erika Gabela

Subject Taught: Science

Grade level: 8th

Ages of students: 13-16

Number of students participating: 29

Lesson Plan & Action Plan

***Theme of Project:** Environment

***Time Frame:** 6-8 45 min sessions

Overview of lesson plan:

*How will the teacher introduce philanthropy/ charities?

News clips highlighting several different types of environmental issues

*How will students learn about charities? (Computer, speakers, films, visits? Parents?)

Brochures and websites

*What will students do to investigate and research charity choices?

Students will investigate and research charities as teams and do a brief 3-minute presentation to the other teams in the class.

*How will they each choose his/ her final charity to donate to?

Before the presentations, the students can make individualized checklists of what they think a charity should do for their chosen cause.

*What will they create about their charity to convey information to others?

Poster and oral presentation.

*What will go to the charity with the Charity Check?

A business letter and a piece of art (either a watercolor or color pencil drawing)

*Will there be some kind of culminating event (like some ceremony when the students each introduce themselves to any visitors and say what charity they will give to when they are individually handed their checks?) Some students have the principal or a special visitor hand out the checks. (Note for your timing: it takes

time for the students to fill out the checks with proper charity name and address envelopes to mail them once they have received them

This will happen around their graduation so photos of the process can be included in the Senior Slideshow. The celebration can happen on the final day in class (estimated June 21st).

*What educational objectives/ standards will this project help the student learn?
New York State Standards

Key Idea 7: Human decisions and activities have had a profound impact on the physical and living environment.

Performance Indicator 7.2: Describe the effects of environmental changes in humans and other populations.

7.2c Overpopulation by any species impacts the environment due to increased use of resources. Human activities can bring about environmental degradation through resource acquisition, urban growth, land-use decisions, waste disposal, etc.

7.2d Since the Industrial Revolution, human activities have resulted in major pollution of air, water, and soil. Pollution has cumulative ecological effects such as acid rain, global warming, or ozone depletion. The survival of living things on our planet depends on the conservation and protection of Earth's resources.

*How will the teacher gauge whether it was successful?

- 1. Did the student follow his/her checklist for choosing a charity?**
- 2. Was the checklist written with thought and contains original ideas?**
- 3. Does the student talk about the project with passion?**
- 4. Does the student feel the work is important? (exit slip)**
- 5. Can the student list reasons why his/her charity can help identified environmental issues?**
- 6. Does the student engage in all related activities?**
- 7. Can the student identify the environmental issues and their causes?**