

Objective: Students will compose a free-style poem that persuades the reader to donate to their chosen charity by appealing to the emotional content of their chosen cause. This poem will follow these guidelines:

Charity Checks Project Poem Rubric

Categories	Context	Grammar	Appearance	Effort
Level 4- Above Standards	<i>Student has written a poem that uses descriptive language appealing to the five senses (using metaphors/similes). The poem is emotionally powerful and would persuade readers to donate to the writer's chosen charity.</i>	<i>Student has demonstrated excellent grammar/spelling skills: there are no mistakes in this poem.</i>	<i>The poem is attractive, neat, typed and has the student's name, date and class.</i>	<i>Student demonstrated effort.</i>
Level 3- Meeting Standards	<i>Student has written a poem that uses descriptive language appealing to the five senses (using metaphors/similes). The poem is somewhat emotionally powerful and would persuade readers to donate to the writer's chosen charity.</i>	<i>Student has demonstrated some grammar/spelling skills: there are few mistakes.</i>	<i>The poem is attractive, neat, typed or handwritten. It has the student's name, date and class.</i>	<i>Student demonstrated some effort.</i>
Level 2- Reaching Standards	<i>Student has written a poem that uses little descriptive language. It does not appeal to the five senses (using metaphors/similes). The poem is somewhat emotionally powerful and would not persuade readers to donate to the writer's chosen charity.</i>	<i>Student has demonstrated fair grammar/spelling skills: there are several mistakes.</i>	<i>The poem is not attractive or neat. It is handwritten. It has the student's name, date and class.</i>	<i>Student demonstrated little effort.</i>
Level 1-Below Standards	<i>Student has not written a poem that uses descriptive language appealing to the five senses (using metaphors/similes). The poem is not emotionally powerful and would not persuade readers to donate to the writer's</i>	<i>Student has demonstrated poor grammar/spelling skills: there are many mistakes.</i>	<i>The poem is not attractive and neat. It is handwritten. It does not have the student's name, date and class.</i>	<i>Student demonstrated no effort.</i>