

Charity Checks “Sustainable Solutions” Grading Rubric

Assignment	Exceeds Expectations	Meets Expectations	Approaches Expectations
<p style="text-align: center;">Part 1</p> <p>Research and present the meaning on philanthropy, entrepreneurs whom are philanthropists</p>	<p>Presentation is easy to understand and follow. Student gives a thorough personal and standard definition of philanthropy with at least three entrepreneurs as examples. Power point enhances presentation with highlights and pictures to emphasize main points. Is both informative and entertaining.</p>	<p>Presentation is easy to understand and follow. Student gives personal and standard definition of philanthropy with three entrepreneurs as examples. Power point enhances presentation with highlights and pictures to emphasize main points</p>	<p>Presentation may be difficult to understand or follow. Student may omit either personal or standard definition of philanthropy. May only use two or less entrepreneurs as examples. Power point may distract from or otherwise not enhance presentation with highlights and pictures to emphasize main points</p>
<p style="text-align: center;">Part 2</p> <p>Create 5 ppt slides and presentation on the entrepreneur & philanthropist of your choice.</p>	<p>Presentation is easy to understand and follow and is entertaining. Student gives extensive details on</p> <ol style="list-style-type: none"> 1. Background of the person 2. How they made their wealth/fame 3. What their time or money is donated to 4. Their future plans or legacy <p>Presentation may include other interesting or important facts about the entrepreneur.</p>	<p>Presentation is easy to understand and follow. Student gives details on</p> <ol style="list-style-type: none"> 1. Background of the person 2. How they made their wealth/fame 3. What their time or money is donated to 4. Their future plans or legacy 	<p>Presentation may be either hard to understand or follow. Student gives details on some of the following:</p> <ol style="list-style-type: none"> 1. Background of the person 2. How they made their wealth/fame 3. What their time or money is donated to 4. Their future plans or legacy
<p style="text-align: center;">Part 3</p> <p>Research and choose one economically disadvantaged region of the world and report on its plight.</p>	<p>Presentation is easy to understand and follow and is entertaining. Student gives extensive details on the region and its plight, the geographical area, its natural resources and business opportunities. Ppt highlights & enhances information.</p>	<p>Presentation is easy to understand and follow. Student gives details on the region and its plight, the geographical area, its natural resources and business opportunities.</p>	<p>Presentation may be hard to understand or follow. Student gives only some details on the region and its plight, the geographical area, its natural resources and business opportunities.</p>

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<p>Part 4 Research and present non profit organizations that donate to these economically disadvantaged regions.</p>	<p>Presentation is easy to follow and understand and is entertaining. Ppt highlights and enhances information presented. Student gives extensive details on at least three non profit organizations that donate to a chosen region of the world. At least one of these organizations have a sustainable economic solution and at least one of the organizations have a more temporary solution. Student can describe the impact and significance of both sustainable and temporary solutions. Student clearly outlines why they have chosen one of the organizations and states how much of the money donated will go directly to this sustainable solution. Presentation may convince others to give to this organization.</p>	<p>Presentation is easy to follow and understand.. Ppt highlights and enhances information presented. Student gives details on at least three non profit organizations that donate to a chosen region of the world. At least one of these organizations have a sustainable economic solution and at least one of the organizations have a more temporary solution. Student can describe the impact and significance of both sustainable and temporary solutions. Student outlines why they have chosen one of the organizations and states how much of the money donated will go directly to this sustainable solution.</p>	<p>Presentation may be difficult to follow or understand. Ppt may not enhance information presented. Student gives some details on one or two non profit organizations that donate to a chosen region of the world. Organizations may or may not have sustainable solutions. Student may not describe the impact and significance of both sustainable and temporary solutions. Student may have trouble outlining why they have chosen one of the organizations and can not state how much of the money donated will go directly to this sustainable solution.</p>